HEALTH AND SAFETY ACTION PLAN 2020-2021

H&S MANAGEMENT

TARGETS	ACTION	RESPONSIBILITY	TIME FRAME
H&S responsibilities are	Alert all staff to H&S website and Documentation.	Centre Administrator	Annually
clearly defined and documented and all staff and	Incorporate H&S responsibilities into position descriptions, work plans, course notes	Supervisors / Teaching Staff	Ongoing
students know what/when and how to fulfil their	Incorporate H&S responsibilities into orientation for new staff, students and visitors	Supervisors / Teaching Staff	Ongoing
responsibilities	Clarify that staff are aware of their H&S responsibilities	Supervisors	Ongoing

HAZARDS – GENERAL

TARGETS	ACTION	RESPONSIBILITY	TIME
			FRAME
Procedures are established to find	Encourage staff and students to report hazards and take action to minimise risk	Supervisors / Teaching Staff	Ongoing
and rectify hazards	Keep Injury or Dangerous Occurrence	Supervisors / Teaching Staff	Ongoing
	Report forms in each work area.		
	Conduct workplace inspections (see	Supervisors	Twice
	Checklists on the H&S web site).		yearly

HAZARDS – ERGONOMICS

TARGETS	ACTION	RESPONSIBILITY	TIME
			FRAME
Staff and students	Visual Display Unit information is	Supervisors of VDU users /	Ongoing as
know about the	available for all VDU users	Teaching Staff	required
risks associated			
with VDU use			

EMERGENCIES

TARGETS	ACTION	RESPONSIBILITY	TIME FRAME
Staff and students know how to signal an emergency and	ICT Labs / offices should ensure specific local Emergency Procedures and Evacuation Procedures are posted (preferably on the rear of all exit doors).	Supervisors / Teaching Staff	Ongoing
what to do if they hear an alarm	Include emergency procedures in orientation information / safety policy for new staff and students	Supervisors / Academic staff / Teaching staff	As required

ACCIDENTS & INCIDENTS

TARGETS	ACTION	RESPONSIBILITY	TIME FRAME
Accidents and incidents are reported and action is taken so that accidents are not	Encourage staff and students to report accidents and incidents (information on accident reporting and reacting produced by H&S committee is widely distributed and available on the H&S website)	Every person in the Institute	Ongoing
repeated	Keep a copy of Injury or Dangerous Occurrence Report forms in each work area.	Supervisors	Ongoing
	Investigate the causes of injury, accidents and dangerous occurrences and ensure policies and procedures are in place to avoid a recurrence.	Supervisors / Line Managers H & S Committee (if appropriate)	As soon as practical after they Occur.
	Review Injury or Dangerous Occurrence Reports annually to identify trends or problems	H & S Committee	Annually

FIRST AID

TARGETS	ACTION	RESPONSIBILITY	TIME
			FRAME
First Aid is	Designated First-Aiders at all centres	H & S Committee	Ongoing
available as needed			
available as needed	Selby Centre - designated first- aiders North Block & South Block Watkins House – designated first-aiders Forest House - designated first-aiders Hyde House – designated first aiders Watling Gate - designated first aiders		
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ACTION	RESPONSIBILITY	TIME FRAME
 Consult with staff how best to minimise waste Encourage double-sided printing and photocopying Encourage staff to minimise their use of resources (e.g., stationery) Encourage the re-use of paper for drafts (e.g. use both sides before recycling) Consider the environmental performance of goods pre-purchase Encourage the purchase of goods which have a recycled content, are efficient in their energy use, are durable, do not require a high level of maintenance Identify how the Institute can participate in projects related to sustainability in teaching, research or projects 	Every person in the Institute	Ongoing
Encourage teaching staff to incorporate issues of sustainability into their teaching	All teaching staff	Ongoing
Ensure all rubbish associated with Institute operations is removed according to hospital's policy on waste removal	All staff	Ongoing
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SPECIFIC HAZARDS

TARGETS	ACTION	RESPONSIBILITY	TIME
High risk hazards and issues are identified and action is taken to minimise the risks	 MANUAL HANDLING – Revise work practices to minimise lifting and carrying Document and post safe work practices Include manual handling problems as an issue at appropriate meetings Approach H&S committee for assistance in the form of advice and education on specific manual handling issues Attend Manual Handling Courses where appropriate. 	Every person in the Institution	FRAME Ongoing
	 HAZARDOUS SUBSTANCES AND DANGEROUS GOODS – Material Safety Data Sheets (MSDS) for all hazardous substances used must be attached to COSHH forms. COSHH and Risk Assessments for each assay and technique must be Accessible to all staff and students. Store reactive chemicals separately. Label all decanted chemicals Appropriately (secondary labelling). Conduct risk assessments on all hazardous substances used and have these assessments accessible locally. The risk assessments must be visible within a laboratory. Document and post safe work practices. Dispose of all hazardous substances appropriately 	Health and Safety Officer	Ongoing
	Incorporate safe work practices into curricula	Teaching Staff	Ongoing

SPECIFIC HAZARDS (Continued)

TARGETS	ACTION	RESPONSIBILITY	TIME FRAME
	COMMUNICABLE DISEASES (SHARPS / NEEDLESTICKS) - Identify staff and students at risk and provide information on immunisation, document and post safe work practices and provide accident response (see Communicable Diseases Policy and information on best practice on H&S website)	All Health and Safety Officers	As applicable
	Incorporate information on immunisation and safe work practices into curricula	Teaching Staff	Ongoing
	Provide sharps waste disposal containers and dispose of containers appropriately	Lab Supervisors and domestic staff	Ongoing
	Provide information and / or training on safe work practices for staff as applicable	Supervisors	Ongoing
	Incorporate information on safe work practices into curricula	Teaching Staff	Ongoing
	Incorporate information on safe work practices into curricula.	Teaching Staff	Ongoing
	Incorporate information on safe work practices into curricula	Teaching staff	Ongoing